

School and District Leaders

EDU5501E	Data Based School Reform
EDU5502E	Planning for Curriculum Integration of Technology
EDU5503E	Internet Safety for Schools in the Digital Era
EDU5505E	Leading Schools in a Web 2.0 World
EDU5506E	Developing and Growing Personal Learning Networks
EDU5507E	Special Students in Regular Classrooms-Technology, Teaching, & UDL
EDU5508E	Using Google to Become a 21st Century Administrator

Those wishing to earn PLUs for the School and District Leaders courses above must follow a **4-month**, multi-step process:

1. They must use PowerSchool to register for one of the EDU55xx courses above.
2. They must successfully complete and receive credit in PowerSchool for the course.
3. They must return to their school/district and plan for changes based on what they learned in the EDU55xx course. **They must prepare their PLU project as a proposal to be presented to decision makers.**
 - a. Identify a problem in the area of the course
 - b. Devise a solution to the problem
 - c. Create an implementation proposal
 - d. Use the [ACTION PLAN TEMPLATE](#) to describe the entire process
 - e. This project may be an outgrowth of the EDU55xx end of course project but it cannot be a repeat and reworking.
 - f. The PLU is for school and district leaders keep that in mind as you create your PLU project creating an innovative lesson for your classroom is not sufficient (a school or grade wide innovation may be sufficient).
 - g. The PLU project and showcase are designed to be by individual effort - group projects must be approved before the work begins.
4. They must prepare a presentation that showcases their **plan and proposal** in an up-loadable multi-media format (PowerPoint, Photostory, website, video, Wiki, etc.). This presentation should mirror what they would present to decision makers to implement their proposal as their showcase. **The showcase is NOT a presentation of the ACTION PLAN.**
5. They must use PowerSchool to register for the corresponding 3-week PLUACLDxxx showcase course listed below 4-months after taking the EDU55xx course (EDU55xx in Feb, Jun, or Oct ; PLUACLDxxx in Jun, Oct, or Feb, respectively).
6. The PLUACLDxxx course requires them to:
 - a. Post their end of course project for the original EDU55xx course in week during **the first week of the course.**
 - b. Post their showcase (plan and presentation) during *the first week of the course.*
 - c. Review ALL the showcases of their classmates and critique at least 2 in week 1.
 - d. Revise their showcase and project as required in week 2.
 - e. Post their revised showcase and project in week 3.
 - f. Review and critique at least two of the revised showcases in week 3.

Upon completion of all these requirements, they will receive 1 PLU credit in PowerSchool eLearning can create PowerSchool accounts for those who do not have access to PowerSchool.

PLUACLD738	PLUASIL 1 ACLD , e-Learning for Educators, EDU5501E
PLUACLD739	PLUASIL 6 ACLD , e-Learning for Educators, EDU5502E
PLUACLD740	PLUASIL 6 ACLD , e-Learning for Educators, EDU5503E
PLUACLD741	PLUASIL 6 ACLD , e-Learning for Educators, EDU5505E
PLUACLD742	PLUASIL 6 ACLD , e-Learning for Educators, EDU5506E
PLUACLD743	PLUASIL 6 ACLD , e-Learning for Educators, EDU5507E
PLUACLD744	PLUASIL 6 ACLD , e-Learning for Educators, EDU5508E

Showcase Examples

[PLU Action Plan Template](#)

[Implementation Plan
1](#)

[Presentation 1](#)

[Implementation Plan
2](#)

[Presentation 2](#)

[Implementation Plan
3](#)

[Presentation 3](#)

[Implementation Plan
4](#)

[Presentation 4](#)

[Implementation Plan
5](#)

[Presentation 5](#)